

**Evaluations of Presentations**  
**POSI 5335**

Name: \_\_\_\_\_

**Research Question:**

**Evaluation:**

Clarity

Feasibility

Comments:

**Conceptual**

**Framework:**

Research Purpose: the research purpose(s) should be **clearly identified** as one (or more) of the following:

1)Exploratory 2)descriptive 3)gauging 4)decision making 4)explanation

Type of framework: The framework must be **given a name**: 1) working hypothesis or pillar questions 2) descriptive categories 3) practical ideal type 4) operations research model 5) formal hypothesis

Conceptual framework **spelled out in a table** that ties it to the literature.

**Evaluation:**

Purpose identified

Framework named Table

presented Comments:

**Methodology:**

Identify the technique(s) (or mode(s) of observation) used: 1)Survey Research 2)Content Analysis 3)structured interviews 4)Focus Groups 5)analysis of aggregated statistics 6)Document analysis 7) Archival record analysis 8) Experimental design 9) field research

**Explain why** the research techniques chosen were most appropriate:

**In a table link** the specifics of the mode(s) of observation to the conceptual framework developed above (operationalize the conceptual framework).

**Evaluation:**

Mode(s) identified:

Table presented:

Comments:

Other issues (as appropriate):

1)Sampling/population issues discussed 2)Statistical issues

### Oral Presentation Evaluation Matrix: MPA Program

Student will demonstrate the ability to communicate effectively orally

Performance Area	Exceeds Standards (4)	Meets Standards (3)	Needs Some Improvement to Meet Standards (2)	Needs Substantial Improvement to Meet Standards (1)	SCORE
Clarity (Organization of presentation)	Student follows a logical sequence and provides exceptional explanations and elaboration.	Student follows a logical sequence and provides adequate explanations and elaboration.	Student does not always follow a logical sequence and provides few explanations and elaboration.	Student does not follow a logical sequence and provides inadequate explanations and elaboration.	
Clarity (Professional delivery)	Student speaks clearly and loudly enough for all to hear, makes no grammatical errors.	Student speaks clearly and loudly enough for most to hear, makes few grammatical errors.	Student does not speak clearly and loudly enough for all to hear, makes several major grammatical errors.	Student mumbles, makes serious and persistent grammatical errors throughout presentation.	
Mastery of Content	Student demonstrates mastery public administration concepts, theories, terminology, and trends.	Student demonstrates adequate knowledge of public administration concepts, theories, terminology, and trends.	Student demonstrates poor knowledge of public administration concepts, theories, terminology, and trends.	Student makes serious mistakes when discussing public administration concepts, theories, terminology, and trends.	

**TOTAL SCORE** \_\_\_\_\_