

Literature Review Assessment Rubric

Performance Area	Exceeds Standards (4)	Meets Standards (3)	Needs Some Improvement to Meet Standards (2)	Needs Substantial Improvement to Meet Standards (1)	SCORE
Clarity (Structure)	Written work has clear and appropriate beginning, development, and conclusion. Sections, paragraphing and transitions are clear and appropriate.	Written work has adequate beginning, development, and conclusion. Sections, paragraphing and transitions are adequate.	Written work has weak beginning, development, and conclusion. Sections, paragraphing and transitions are deficient.	Written work has serious and persistent errors.	
Clarity (Content)	Written work provides in-depth coverage of the topic. Assertions are clearly supported by the evidence.	Written work sufficiently covers the topic. Assertions are supported by evidence.	Written work does an inadequate job of covering the topic. Assertions are weakly supported by evidence.	Written work does not cover the topic. Assertions are not supported by evidence.	
Grammar and punctuation	Written work has no major errors in word selection and use, sentence structure, spelling, punctuation, and capitalization.	Written work is relatively free of major errors in word selection and use, sentence structure, spelling, punctuation, and capitalization.	Written work has several major errors in word selection and use, sentence structure, spelling, punctuation, and capitalization.	Written work has serious and persistent major errors in word selection and use, sentence structure, spelling, punctuation, and capitalization.	
Bibliography	The bibliography applies the Chicago 15 Author Date style with no major errors.	The bibliography applies the Chicago 15 Author Date style with relatively few errors.	The bibliography applies the Chicago 15 Author Date style with several major errors.	Totally inconsistent with Chicago 15 Author Date style.	
Internal Referencing	Written work applies Chicago 15 Author Date internal referencing system with no major errors.	Written work applies Chicago 15 Author Date internal referencing system with relatively few major errors.	Written work applies Chicago 15 Author Date internal referencing system with several major errors.	The internal referencing system exhibits serious and persistent misapplication of the Chicago 15 Author Date referencing system.	
See patterns and classify information, concepts, and theories	Exceptionally defined and comprehensive conceptual framework with its categories/elements or variables.	Well defined and comprehensive conceptual framework with its categories/elements or variables.	The logic and justification of the conceptual framework needs is weak.	The logic and justification of the conceptual framework has serious deficiencies.	
Ability to use reasoned arguments to judge evidence	The literature review demonstrated an exceptional ability to judge arguments and evidence.	The literature review demonstrated ability to judge arguments and evidence.	The literature review demonstrated an ability to judge arguments and evidence that could use marked improvement.	The literature review demonstrated a superficial command of the topic	

Total Score _____

Comments:

Changes needed for an acceptable Applied Research Project chapter: