

Fitness to Teach Checklist

Student's Name: _____ ID#: _____

Course: _____

Program (circle one): ECE-4 4-8 Secondary All-level

Specialization(s): _____

Candidate's Status (circle one): Undergraduate Post-Baccalaureate Unknown

Directions: Please complete the following checklist by checking the appropriate category for each item. All areas rated, as "NI" should be fully described on the Fitness to Teach Formal Review Form. Attach the checklist and any relevant documentation to the Fitness to Teach Formal Review Form.

KEY: A – Exemplary B – Good C – Acceptable NI – Needs Improvement

A	B	C	NI	<i>Characteristics/Dispositions</i>
				1. Demonstrates appropriate personal hygiene habits.
				2. Class attendance is regular and punctual.
				3. Accepts and acts upon constructive criticism.
				4. Works productively with faculty and peers.
				5. Understands others' perspectives about teaching.
				6. Separates personal and professional issues.
				7. Demonstrates a commitment to teaching.
				8. Demonstrates an ability to work with ethnically diverse populations.
				9. Demonstrates an ability to work with exceptional learners.
				10. Speaks in a manner appropriate to the learning environment.
				11. Demonstrates appropriate command of both oral and written communication.
				12. Demonstrates appropriate social skills in professional and social interactions with others.
				13. Demonstrates scholastic integrity.
				14. Relationships with students, supervisors, and faculty are appropriate; void of threats, harassment, and abuse.
				15. Overall potential as a teacher.

Faculty Signature: _____ Department: _____

Course number: _____ Date: _____

Please return this form to the Center for Student and Professional Services.